

STATE BABY FACTS

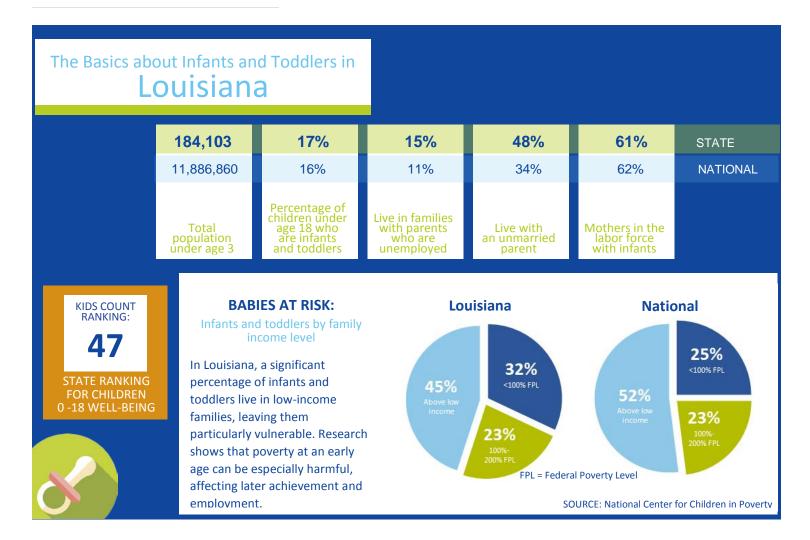
A Look at Infants, Toddlers, and Their Families in 2015

Louisiana

Do you know what lies ahead for Louisiana? No need to consult a crystal ball. The clearest way to envision what the future holds is to take a look at the babies. They tell us an important story of what it is currently like to be a very young child in this state and the important resources that can change the future life course for the many children who are not getting off to the best start.

A baby's early experiences shape the brain's architecture into a strong—or fragile—foundation for learning, health, and success in the workplace. Adverse early experiences, such as poverty, can weaken babies' brain development and follow them their entire lives. A state's ability to build a strong, competitive economy in an increasingly global marketplace is jeopardized when the future of so many young children is compromised. By evaluating these facts and using them to improve relevant programs and services, Louisiana can re-prioritize infants, toddlers, and their families and change the future for all of us.

All babies in Louisiana, and across the United States, need **good health**, **strong families**, and **positive early learning experiences** to foster healthy brain development and realize their full potential. How does Louisiana compare with the United States in providing these supports?



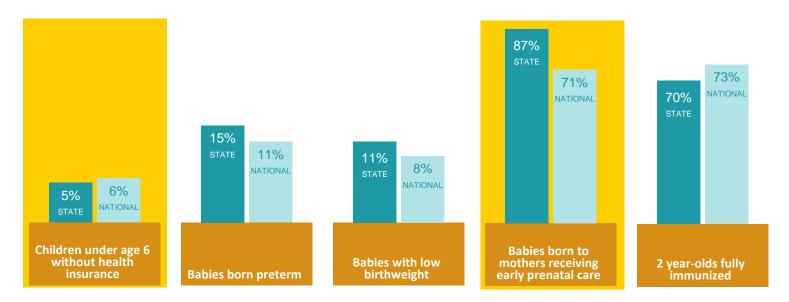
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LOUISIANA'S GOOD HEALTH



Good health is the foundation from which young children grow and develop physically, cognitively, emotionally, and socially. The need for high-quality medical care and adequate nutrition before birth and during a child's earliest years is more crucial than at most other times in life. Preventive care and screening can catch problems early and are key building blocks for healthy early development.

HOW DOES LOUISIANA'S GOOD HEALTH COMPARE WITH U.S.?



HOW CAN WE SUPPORT GOOD HEALTH?

Programs can help ensure that Louisiana's babies get a healthy start in life, as health and nutrition programs play a key role in protecting the health of the most vulnerable infants and toddlers. These programs include Medicaid, the Supplemental Nutrition Assistance Program (SNAP), and the Special Supplemental Nutrition Program for Women, Infants, and Children (WIC). For more information on these programs, go to www.zerotothree.org/goodhealth.

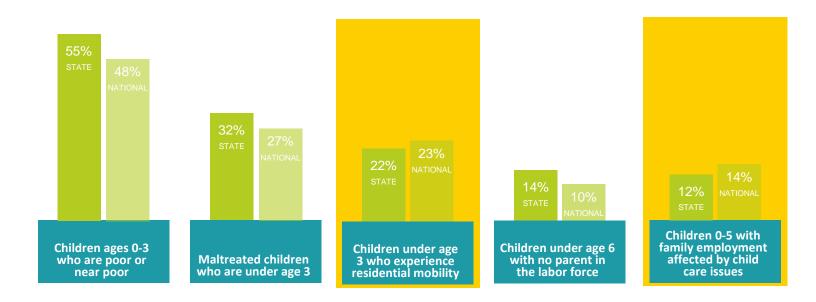
69%	95%	13%	27%	STATE
45%	90%	14%	23%	NATIONAL
BIRTHS COVERED BY MEDICAID	INFANTS ON MEDICAID THAT RECEIVE AT LEAST ONE EPSDT SCREENING	SNAP RECIPIENTS UNDER AGE 5	WIC RECIPIENTS THAT ARE INFANTS	

LOUISIANA'S STRONG FAMILIES



Young children develop in the context of their families, where supportive relationships nurture their growth. Especially during an economic downturn, it can be challenging for parents to provide their children the necessities of life. During these early years, factors like family stress, multiple moves, fluctuating family structure, difficult economic situations, negative environmental effects, and abuse and neglect can impair the development of infants and toddlers.

HOW DO LOUISIANA'S STRONG FAMILIES COMPARE TO THE U.S.?



HOW CAN WE SUPPORT STRONG FAMILIES?

Programs like Temporary Assistance for Needy Families (TANF), Low Income Home Energy Assistance Program (LIHEAP), Home Visiting, Child Welfare, and Paid Family Leave play an important role in helping Louisiana's families support their child's healthy growth and development. For more information on these programs, go to www.zerotothree.org/strongfamilies.

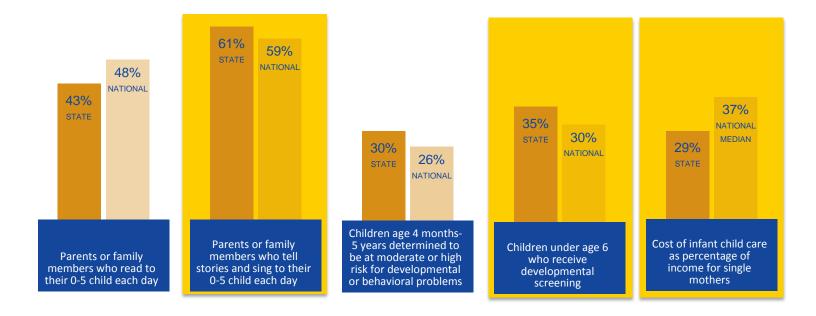
HOUSEHOLDS RECEIVING LIHEAP FAMILIES ON TANF HEATING CHILDREN ENTERING	28%	20%	30%	STATE NATIONAL	
CHILD UNDER AGE 3 CHILD UNDER AGE 6 ARE UNDER AGE 3	FAMILIES ON TANF WITH AT LEAST ONE	HOUSEHOLDS RECEIVING LIHEAP HEATING ASSISTANCE WITH	CHILDREN ENTERING FOSTER CARE THAT		

LOUISIANA'S POSITIVE EARLY LEARNING EXPERIENCES



For very young children, learning takes place through play, the active exploration of their environment, and, most importantly, through positive interactions with the significant adults in their lives. Gaps between children of different income levels in the amount of talk, vocabulary growth, and style of interaction appear early and widen long before a child enters school. Relationships with parents, early childhood professionals, and caregivers are critical as the brain forms the complex web of visual, language, motor, and social-emotional connections essential for later learning.

HOW DO LOUISIANA'S POSITIVE FARLY LEARNING EXPERIENCES COMPARE TO THE U.S.?



HOW CAN WE SUPPORT POSITIVE EARLY LEARNING EXPERIENCES?

For infants and toddlers, learning unfolds in many settings, including the home, child care centers, Early Head Start (EHS), family child care homes, and family, friend, and neighbor care. High-quality care that promotes positive early learning can have lasting effects into adulthood, particularly for children who are at risk for starting school behind their peers. For more information on these programs, go to www.zerotothree.org/earlylearning.

